

South Florence High

3200 S. Irby Street
Florence, South Carolina 29505

Grades 9-12 High School

Enrollment 1,588 Students

Principal Neal Vincent 843-664-8190

Superintendent Larry L. Jackson 843-669-4141

Board Chair Porter Stewart 843-669-6395

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
8	14	7	4	0

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 12 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Below Average	No
2004	Good	Average	No
2005	Good	Below Average	No
2006	Below Average	Unsatisfactory	No

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	65.0	74.2	67.0	77.6	74.9	76.5
Passed 1 subtest	17.0	12.4	15.1	12.1	13.4	10.7
Passed no subtests	18.0	13.4	17.9	10.3	11.7	12.8

HSAP PASSAGE RATE BY SPRING 2006

	Our School	High Schools with Students Like Ours
Percent	90.5%	89.8%

ELIGIBILITY FOR LIFE SCHOLARSHIP

	Our School	High Schools with Students Like Ours
Percent of		
Seniors eligible for LIFE Scholarships at four-year institutions*	13.2	13.2
Seniors who met the SAT/ACT requirement	13.2	13.9
Seniors who met the grade point average	51.2	50.8

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	446	259
Number of Diplomas	259	191
Rate	58.1%	76.1%

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

END OF COURSE TESTS

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	78.8	81.9
English 1	67.7	63.5
Biology 1/Applied Biology 2	47.5	63.2
Physical Science	47.3	42.6
All Subjects	61.6	62.3

PERFORMANCE BY STUDENT GROUPS

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	338	90.5	281	13.2	259	58.1	No
Gender							
Male	156	90.4	120	15.8	215	52.6	N/A
Female	182	90.7	161	11.2	207	70.5	N/A
Racial/Ethnic Group							
White	208	93.8	176	20.5	238	70.2	N/A
African American	126	85.7	101	1.0	180	50.0	N/A
Asian/Pacific Islander	2	50.0	0	0.0	N/A	N/A	N/A
Hispanic	1	100.0	1	0.0	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	0	0.0	N/A	N/A	N/A
Racial/Ethnic Group							
Non disabled	277	95.7	229	16.2	386	60.6	N/A
Disabilities other than speech	61	67.2	52	0.0	60	41.7	N/A
Migrant Status							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	338	90.5	281	13.2	446	58.1	N/A
English Proficiency							
Limited English Proficient	3	66.7	5	0.0	N/A	N/A	N/A
Non-Limited English Proficient	335	90.7	276	13.4	445	58.2	N/A
Socio-Economic Status							
Subsidized meals	117	82.9	153	50.3	153	50.3	N/A
Full-pay meals	221	94.6	179	20.7	293	62.1	N/A

n = number of students on which percentage is calculated

Abbreviations for Missing Data

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HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 52.3%									
All Students	348	97.1	16.3	32.7	31.1	19.9	58.3	Yes	Yes
Gender									
Male	171	96.5	18.7	29.7	30.3	21.3	58.1	N/A	N/A
Female	177	97.7	14.0	35.7	31.8	18.5	58.6	N/A	N/A
Racial/Ethnic Group									
White	176	97.2	10.5	27.8	34.0	27.8	69.8	Yes	Yes
African American	166	97.0	22.8	37.9	27.6	11.7	46.2	No	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	285	98.6	8.8	31.7	35.9	23.7	67.2	N/A	N/A
Disabled	63	90.5	56.0	38.0	6.0	N/A	12.0	No	No
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	348	97.1	16.3	32.7	31.1	19.9	58.3	N/A	N/A
English Proficiency									
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	345	97.1	16.2	32.7	31.1	20.1	58.6	N/A	N/A
Socio-Economic Status									
Subsidized meals	150	94.7	27.9	42.6	20.2	9.3	38.8	No	Yes
Full-pay meals	198	99.0	8.2	25.7	38.8	27.3	72.1	N/A	N/A
Mathematics – State Performance Objective = 50.0%									
All Students	348	96.8	25.0	33.3	25.3	16.3	52.9	Yes	Yes
Gender									
Male	171	96.5	24.4	30.1	24.4	21.2	59.0	N/A	N/A
Female	177	97.2	25.6	36.5	26.3	11.5	46.8	N/A	N/A
Racial/Ethnic Group									
White	176	96.6	16.0	28.4	30.9	24.7	66.0	Yes	Yes
African American	166	97.0	34.5	40.0	18.6	6.9	37.9	No	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	285	98.6	16.8	34.7	29.0	19.5	61.1	N/A	N/A
Disabled	63	88.9	68.0	26.0	6.0	N/A	10.0	No	No
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	348	96.8	25.0	33.3	25.3	16.3	52.9	N/A	N/A
English Proficiency									
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	345	96.8	24.9	33.7	25.2	16.2	52.8	N/A	N/A
Socio-Economic Status									
Subsidized meals	150	94.7	38.0	40.3	14.0	7.8	32.6	No	Yes
Full-pay meals	198	98.5	15.8	28.4	33.3	22.4	67.2	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 1,588)				
Retention rate	9.4%	Down from 12.7%	6.0%	7.0%
Attendance rate	95.2%	No change	95.4%	95.5%
Eligible for gifted and talented	11.9%	Up from 9.0%	11.6%	7.9%
With disabilities other than speech	17.4%	Up from 16.2%	12.1%	12.3%
Older than usual for grade	14.3%	Down from 14.4%	8.9%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	5.9%	No change	1.4%	1.2%
Enrolled in AP/IB programs	8.3%	Down from 8.5%	9.8%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	13.2%		13.0%	10.2%
Annual dropout rate	3.8%	Up from 3.7%	2.9%	2.8%
Career/technology students in co-curricular organizations	0.0%	No change	1.2%	3.5%
Enrollment in career/technology center courses	21	Up from 20	374	448
Students participating in worked-based experiences	35.3%	Down from 42.4%	30.8%	24.2%
Career/technology students mastering core competencies	100.0%	Up from 95.0%	82.7%	80.0%
Career/technology completers placed	N/A	N/A	99.8%	99.1%

* Using only SAT/ACT and Grade Point Average requirements.

Teachers (n= 80)

Teachers with advanced degrees	61.3%	Down from 63.3%	56.9%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	15.4%	N/A	6.0%	9.6%
Teachers with emergency or provisional certificates	3.8%	Down from 9.3%	6.5%	9.9%
Teachers returning from previous year	86.2%	Up from 82.2%	87.9%	86.3%
Teacher attendance rate	95.1%	Down from 96.5%	95.8%	95.3%
Average teacher salary	\$45,471	Up 7.0%	\$44,135	\$42,943
Prof. development days/teacher	13.1 days	Up from 9.0 days	11.5 days	11.2 days

School

Principal's years at school	2.0	Up from 1.0	4.3	3.0
Student-teacher ratio in core subjects	26.4 to 1	Down from 28.6 to 1	26.2 to 1	25.7 to 1
Prime instructional time	89.3%	Down from 91.0%	89.7%	89.3%
Dollars spent per pupil*	\$5,242	Up 4.9%	\$6,843	\$6,792
Percent of expenditures for teacher salaries*	62.7%	Down from 63.3%	54.4%	55.3%
Percent of expenditures for instruction*	65.1%		60.0%	61.1%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	83.6%	Down from 92.0%	92.9%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	8.2%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	16.2%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of South Florence High School is to prepare students to become responsible citizens and life-long learners. Integrated into that mission is the desire of the faculty and staff to be Committed to Excellence in our educational endeavors. We strive to provide a safe learning environment where student achievement is our first priority. We desire to foster a relationship with our school community that will promote trust and cooperation so that our students can meet the daily challenges of school and develop the skills necessary to be successful once they leave high school. We work daily to promote the concepts of character, responsibility, integrity, leadership, and teamwork. We endeavor to sustain our tradition of excellence in academics, arts, and athletics.

Please consider the following outstanding accomplishments for the past school year. In the area of academics, South Florence High implemented the Freshman Academy to assist ninth grade students with the difficult transition from middle school to high school. An additional program, High Schools that Work will be started in the fall of 2006-07 in order to bring national best practices to our school. During 2005-06, 8 students scored over 1200 on the SAT and qualified for the Palmetto Fellows Scholarship. More than 70% of AP Calculus students scored 3 or better on national exam. 58% of the AP U.S. History students score 3 or better on the exam when the national average is approximately 53% passing. Additionally 28 students received Citizenship Awards, 30% of the Class of 2005 (70 students) qualified for LIFE Scholarships. 162 of our 261 graduates plan to attend either a 2 year or 4-year college or university. In total, over \$3.6 million dollars in scholarship money was awarded to the Class of 2006. The South Florence APTS awarded teacher grants in excess of \$3000 to deserving teachers during the 2005-06 school year. With one of these grants, Ursa Minor, South Florence High School's literary magazine was re-instituted in the spring of 2006. For the second year in a row, APTS provided funds to the media center in excess of \$2000 to replace aging audio-visual equipment. Mrs. Clara Smith was selected as the 2005-06 Teacher of the Year.

South Florence High School's NJROTC unit received an Outstanding rating on the Annual Military Inspection for 2005-06. Our Youth in Government Delegation received the Premiere Delegation Award for the 8th consecutive year. In the area of Arts, South Florence High School again received the Arts grants of approximately \$31,000. Teachers in the Arts Department attended numerous staff development workshops in order to gather new ideas regarding Arts instruction. South Florence High School's Marching Bruin Band received numerous honors including an excellent rating at the Lower State 4A Marching Competition. Fifteen band members were named to the All-District Honor Band, 10 members in the wind section were named to the All-City Orchestra, 7 to the Region Honor Band, 1 to the All-State Honor Band, and 1 to the All-State Jazz Band. The Choraliers participated in a Music Festivals at Seas program aboard a Caribbean cruise where they took home superior trophies in all categories as well as an outstanding section trophy for the tenors and basses. The full choral program participated in the Fiesta-Val national competition in Pigeon Forge, TN, where highest-level trophies were received by the show-choir, chamber choir, full concert choir and jazz choirs. One chorus student was awarded a \$10,000 scholarship to study classical voice at Furman University. In sports, we are very proud that approximately 430 students participated in our varsity and junior varsity sports and cheerleading during 2005-06. The Bruins girls' softball team was 2006 State Champions.

On behalf of the faculty and staff of South Florence High School, we are proud to present these accomplishments to you. Please note that these items are just a small sample of the many good things that occur at South Florence High School.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	36	276	19
Percent satisfied with learning environment	61.1%	63.8%	50.0%
Percent satisfied with social and physical environment	52.8%	67.9%	52.6%
Percent satisfied with school-home relations	51.4%	82.4%	50.0%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.